

Annexure-I

S. No.	Course	Course Name	Semester	Course Code	Award Type	Credits	Marks	
							Min	Max
1	Sociology	Introduction to Sociology	1	SOCL101TH	Theory (ESE)		32	70
2	Sociology	Introduction to Sociology	1	SOCL101IA	Internal Assessment (CCA)		14	30
3	Sociology	Sociology of India	2	SOCL201TH	Theory (ESE)		32	70
4	Sociology	Sociology of India	2	SOCL201IA	Internal Assessment (CCA)		14	30

Sociology Syllabus
BA-Ist Year (Semester-I)

Core Course: DSC-1A

Code-CC: SOCL 101

Course: Introduction to Sociology

Course Code	Code-CC: SOCL 101	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5,	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor (Marks)	Test	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance (Marks)	Total Marks
15		10	5	30

Course Content

Unit	Topics
I	Sociology: Meaning, Nature, Significance and History of Sociology.
II	Scope and Subject Matter: Scope and Subject Matter of Sociology, Relationship of Sociology with Anthropology, History and Psychology.
III	Basic Concepts: Society and Community (Meaning and Characteristics), Status and Role (Meaning, Characteristics and Relationship) Social Groups (Meaning, Characteristics and Types-Primary and Secondary Groups).

IV	Sociological Concepts: Socialization (Meaning and Agencies), Culture (Meaning, Characteristics and Types), Social Control (Meaning, Characteristics and Agencies), Social Change (Meaning, Characteristics and Factors of Social Change).
-----------	--

Suggested Readings:

Bottomor, T.B. 1972 Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay.

Fulcher & Scott 2003 Sociology, Oxford University Press, New York.

Giddens, Anthony 2006(5th ed.). Sociology, London: Oxford University Press.

Gorden Marshall 1998 Oxford Dictionary of Sociology. Oxford University Press, New York.

Inkeles, Alex 1987 What is Sociology?, Prentice Hall of India, New Delhi.

Johnson, Harry M. 1995 Sociology: A Systematic Introduction Allied Publishers, New Delhi.

MacIver, R.M. and Page 1974 Society: An Introductory Analysis, Macmillan & Co., New Delhi.

Semelser, Neil J. 1993 Sociology, Prentice Hall of India Pvt. Ltd. New Delhi.

Horton, P.B. And C.L. Hunt, 1985, Sociology, New York : McGraw hill,

(Note : - Students may also use any standard Hindi Medium book available in Sociology.)

Sociology Syllabus
BA-Ist Year (Semester-II)

Core Course: DSC-1B

Code -CC: SOCL 201

Course: Sociology of India

Course Code	Code-CC: SOCL 201	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5,	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor (Marks)	Test	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance (Marks)	Total Marks
15		10	5	30

Course Content

Unit	Topic
I	India as a Plural Society: Meaning and Characteristics of Plural Society, Unity and Diversity.
II	Social Institutions and Practices: Caste, Class, Tribes, Village, Family and Kinship (Meaning and Characteristics).

III	Identities and Change: Dalit's Movement (Issues, Causes and Consequences), Women's Movement (Issues, Causes and Consequences), Policies and Programmes for the upliftment of Dalits and Women.
IV	Challenges to State and Society: Communalism, Secularism and Casteism (Meaning, Causes and Remedies)

Suggested Readings:

- Kapadia, K.M. 1972 Marriage and Family in India, Oxford University Press, Calcutta.
- Uberoi, Patricia 1993 Family, Kinship and Marriage in India, Oxford University Press, New Delhi.
- Mandelbaum, D.G. 1970 Society in India, Popular Prakashan, Bombay.
- Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason (ed.) India and Ceylon: Unity and Diversity. London: oxford University Press, Introduction.
- Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books, pp.265-272.
- Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", The Far Eastern Quarterly, Volume 15, No.4, pp 481-496
- Srinivas, M.N., 1987, The Dominant Caste and Other Essays, Delhi : Oxford university Press, pp.20-59.
- Deshpande, Satish, 2003, Contemporary India : A Sociological View, New Delhi; Viking, pp.125-150.
- Shah, Ghanshyam. 2001, Dalit identity and politics. Delhi: Sage Publications, Chapter 1 and 7.
- Dumont, L. 1997, Religion, Politics and history in India, Paris:Mouton, Chapter 5.
- (Note : - Students may also use any standard Hindi Medium book available in Sociology.)

Annexure-II

CCA Scheme-Students enrolled for the Academic session 2016-17 onwards, the **CCA** will account 30% of the total marks i.e. 100, that a student will get in a course. The breakup of **30% marks** is given as under :-

- | | |
|---|----------|
| 1. Minor test | 15 marks |
| 2. Assignments/seminars/class test/tutorials/quiz | 10 marks |
| 3. Attendance | 05 marks |

End semester examination (**ESE**) accounting for the remaining **70% marks** of the total marks i.e. 100, that a student gets in a course.

It is approved that a student will have to pass both the components i.e. **CCA and ESE** separately to become eligible to be declared successful in a course.

Distribution of marks for CCA in each course in each semester

- | | |
|---|----------|
| 1. Minor Test | 15 marks |
| 2. Assignments/Seminars/Class test/Tutorials/Quiz | 10 marks |
| 3. Attendance | 05 marks |
| Total = 30 marks | |

Continuous Comprehensive Assessment (CCA) Pattern: Instructions for conducting Minor Test and Evaluation of Assignments/Seminars/Class test/Tutorials/Quiz

Minor Test (Marks)	Assignments/Seminars/Class test/Tutorials/Quiz	Attendance	Total Marks
15	10	5	30

Time allowed for conducting Minor Test will be 1.3 hrs.

(A)* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8weeks)

Three types of questions will be set in Minor Test:-

- (1) 5 MCQ (Choice: 1 out of 4) True/False Type of questions of 1marks each = 5 marks.
- (2) Two questions of short answer type in about 100 words each of 2.5 marks = 5 marks
- (3) One question of about 400 words, carrying 5 marks = 5 marks

Marks (Minor Test) = (1+2+3) = 5 +5+5 = 15 marks

Total of Minor Test = 15

(B) Distribution of marks for evaluation of Tutorial/Home Assignment etc.:-

- (1) 5 marks are assigned for the quality of contents and structure of the assignment
- (2) 5 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room)

Total marks 5 +5 = 10 marks

(C) Attendance = 5 marks

Note: Paper Setting Scheme for End Semester Examination (70 marks):

Part	Section	No. of questions	Syllabus coverage	Nature of Q. & Answers	Question to be attempted	Marks	Max. marks
A	1	10	Complete	Objective (MCQ)	10	1 each	10
	2	8	Complete	Short Answer Type (100-150 words)	5	4 each	20
B	-	2	Unit-I	About 500 words	1	10	10
C	-	2	Unit-II	--do--	1	10	10
D	-	2	Unit-III	--do--	1	10	10
E	-	2	Unit-IV	--do--	1	10	10
Total							70